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| **ASAN Autistic Scholars Fellowship** |   |

***Please save to your computer before typing your responses.

Eligibility Criteria***

You ***must*:**

* Be on the autism spectrum and be willingly to publicly identify as such in your campus advocacy work
* Be enrolled at a community college, a TPSID (Transition and Postsecondary Program for Students with Intellectual Disabilities), a 4-year university or a graduate or professional degree program (MA/PhD/JD/MBA/etc).
* Live in the United States

The Autistic Self Advocacy Network’s ASAN Autistic Scholars Fellowship program gives between 4 to 6 autistic college students $5,000 each towards their college tuition. ASAN Autistic Scholars are expected to create or participate in a leadership role within a disability rights student organization and promote the inclusion of autistic and other disabled students on their college campuses. Applicants for the ASAN Autistic Scholars Fellowship should have a strong interest in civil rights and activism for people with disabilities.

Applicants who receive scholarship support are ***required*** to do following:

* Establish or participate in an active leadership role within an ASAN campus chapter or other disability rights student group
* Work to promote Autistic culture and community on their campuses
* Take steps to improve disability inclusion and accessibility in higher education
* Check in with ASAN on a monthly basis for one year following issuance of the scholarship to receive support in achieving their advocacy projects.

If you feel you meet the criteria for this fellowship, please submit the following documents by **October 30th, 2016**:

* **A completed version of the application below.** You can edit the application by saving this file to your computer. You may submit essay responses in a separate Word document if you feel you need more space. *Let us know if you cannot access any part of the application.* We can provide applications in alternative formats, such as by phone.
* **Proof of enrollment to your college or university.** You can obtain a proof of enrollment certificate from the Registrar’s office or Financial Aid office at your institution. If you are given a physical copy of this document, please photograph or scan this document and submit it electronically.

To submit your completed application and proof of enrollment, please email Reid Caplan at rcaplan@autisticadvocacy.org with the subject line “2016 Autistic Scholars Fellowship Application.” You may also email Reid Caplan with any questions or concerns about the application process.

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| **ASAN Autistic Scholars Fellowship Application** |   |

## Contact Information

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| **Name** |  |
| **Street Address** |  |
| **City, State, Zip Code** |  |
| **Phone Number** |  |
| **E-Mail Address** |  |

## Background Information

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| **Are you on the Autism Spectrum?** | Yes☐ No☐ |
| **What college do you attend?** |  |
| **What is your current year?** |  |
| **What is your race/ethnicity?** |  |
| **What is your gender identity?** |  |

## Application Outreach Questions

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| **How did you learn about ASAN’s Autistic Scholars Fellowship?** |
| ASAN Website | ☐ |
| Social Media | ☐ |
| Professor or mentor | ☐ |
| Email announcement  | ☐ |
| Other (please specify) |  |

## What are you experiences with being Autistic and/or a part of the disability community?

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## Have you ever been involved in disability advocacy or culture? If not, have you been involved with advocacy or community-building activities regarding other underrepresented groups?

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## How does or will your autistic community-building and advocacy work include underrepresented autistics, including autistics with intellectual disabilities, non-speaking autistics, and autistics of color?

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## What are the main problems for autistic and other disabled students on your college campus? How are you addressing these problems currently? How would you address these problems if you received the ASAN Autistic Scholars Fellowship? Be specific.

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## What does autistic culture and community mean to you? How would you help build “autistic space” on your college campus and in your local community?

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## Long term, what do you see as the greatest needs for the autistic and disabled communities on your campus? Where would you like to see progress in two years? In five years?

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