



Easy Read Edition

Inclusive Meetings: **The Autistic Self Advocacy** **Network's Community Living** **Summit**

Part 4: After the Meeting

4. After the meeting



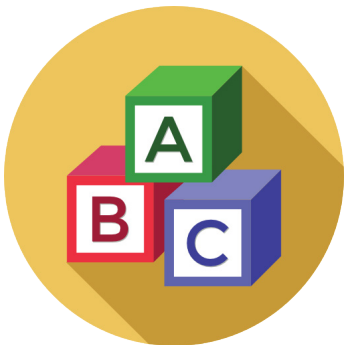
It is good to have someone take notes during the meeting.



Then, email the notes to everyone who came to the meeting.



This helps people remember what happened.



Make sure the notes are in **plain language**.



Ask people how the meeting went.



You can make a list of questions.



You can give it to people before the meeting.



Then, people have time to come up with answers.

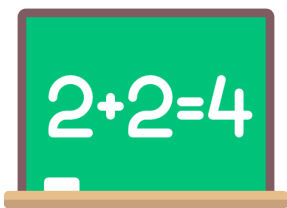
Some good questions may be:



- What was your favorite part of the meeting?



- What could have been better about the meeting?



- What is one thing you learned in this meeting?



- What are you going to do next because of this meeting?



Autistic people may take more time to think about how the meeting went.



It may be easier for us to write about it instead of talk.



Give people your email address. Then they can send their thoughts later.



They can follow up if they have questions or ideas.

The Big Idea



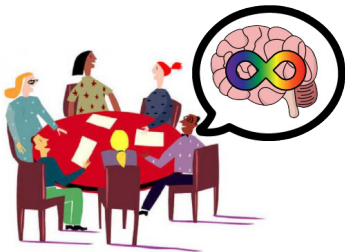
Meetings help us make new ideas.



They let people work together to make changes.



Autistic people need to be part of meetings.



We *really* need to be part of meetings about autism.



Getting to come to the meeting isn't enough.



We need meetings that work for autistic people.



We need meetings that welcome us.



Making meetings better for autistic people takes work.



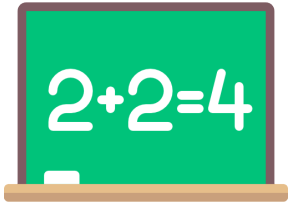
Every person has different needs.



You will run into new problems at every meeting.



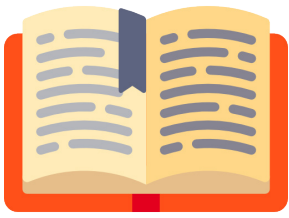
That is okay! It means you can help more people be part of your meetings.



You will learn from each meeting you have.



Then, use what you learned to plan better meetings.



Using this toolkit is a good place to start.



Take what you learned from this toolkit and use it in your meetings.



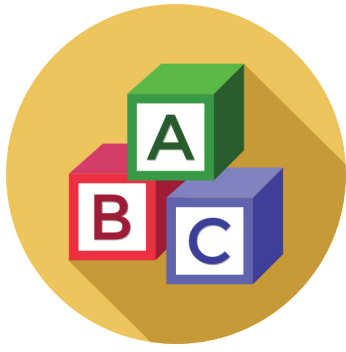
That shows autistic people that you care about our voices.



That is the best way to help us make the changes we want!

The contents of this report were developed under a grant from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR grant number 90RT5026). NIDILRR is a Center within the Administration for Community Living (ACL), Department of Health and Human Services (HHS). The contents of this report do not necessarily represent the policy of NIDILRR, ACL, or HHS, and you should not assume endorsement by the Federal Government.

Words to Know



plain language

Writing that is easy for people with disabilities to understand.